

Gilwern Primary

School Development Plan Forecast

2025 - 2028

Priority 1 Teaching & Learning		
2025-2026	2026-2027	2027-2028
<b>Objective:</b> Embed challenge, shared learning language, and cross-curricular maths. <ul style="list-style-type: none"><li>• Embed school wide language of learning and challenge mindset</li><li>• Ensure challenge remains a focus through differentiated learning experiences</li><li>• Develop foundations for cross-curricular mathematics teaching and learning</li></ul>	<b>Objective:</b> Develop Cross curricular skills and bilingualism <ul style="list-style-type: none"><li>• Strengthen cross-curricular planning for all Areas of Learning Experience</li><li>• Improve the teaching of Welsh Language &amp; Raise standards in Welsh Oracy</li></ul>	<b>Objective:</b> Embed Cross curricular Learning and introduce trilingual <ul style="list-style-type: none"><li>• Embed cross-curricular skills development</li><li>• Raise standards in Welsh Language</li><li>• Introduce French language skills</li></ul>
Priority 2 Wellbeing Care Support & Guidance		
2025-2026	2026-2027	2027-2028
<b>Objective:</b> Strengthen inclusive practice by enhancing emotional literacy and targeted support for vulnerable learners. <ul style="list-style-type: none"><li>• Deepen understanding and provision for emotional literacy &amp; nurture needs</li><li>• Develop support for vulnerable learners to ensure equitable progress</li></ul>	<b>Objective:</b> Embed nurture provision and monitor impact. <ul style="list-style-type: none"><li>• Review and evaluate wellbeing programmes and monitoring</li><li>• Review provision of ELSA/Thrive – value for money</li></ul>	<b>Objective:</b> Evaluate impact and plan for long-term inclusion strategy. <ul style="list-style-type: none"><li>• Evaluate effectiveness of emotional literacy and nurture provision.</li><li>• Refine support systems based on pupil outcomes and feedback</li></ul>
Priority 3 Leadership & Improvement		
2025-2026	2026-2027	2027-2028
<b>Objective:</b> Build leadership capacity and secure financial sustainability.	<b>Objective:</b> Embed and Monitoring of distributed leadership and monitor financial progress.	<b>Objective:</b> Strengthen and refine our Planned, Taught, Experienced curriculum



<ul style="list-style-type: none"> <li>● Develop distributive leadership through embedded roles and responsibilities</li> <li>● Follow recovery plan to reduce deficit and achieve a balanced budget by 2031</li> <li>● Provide clear vision and provision for improving standards in Welsh</li> </ul>	<ul style="list-style-type: none"> <li>● Sustain the high-impact of professional collaboration with external agencies and other schools-within and outside of our Cluster – EAS peer review</li> <li>● Continue to strengthen roles and responsibilities of Governors within evaluating the progress of school</li> </ul>	<ul style="list-style-type: none"> <li>● Embed Peer Review process</li> <li>● Review curriculum offer</li> <li>● Deepen Self Evaluation Processes</li> </ul>
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